

Directions: Directions: On a separate sheet of lined paper, neatly answer the questions below in complete sentences. You will be graded on neatness and quality of the answers.

1. Where do Jack and Annie live?
2. What does Jack find glittering in the tall grass?
3. What chases Jack and Annie?
4. How do Jack and Annie show perseverance?
5. Write one way Jack shows courage.
6. Write about one way Annie shows courage.
7. How do Jack and Annie support/take care of each other?
8. Why is it so important for siblings to take care of each other?
9. What three things did Jack leave on the hill that he needed to get back?
10. Jack and Annie are curious about things that happened long ago. What are you curious about?
11. If you could go on an adventure anywhere/to any time period, where would you go and why? What would you bring with you?

2nd Grade Summer Reading Questions

The Bears on Hemlock Mountain

Directions: On a separate sheet of lined paper, neatly answer the questions below in complete sentences. You will be graded on neatness and quality of the answers.

1. Describe where the story takes place.
2. How old was Jonathan when he went over Hemlock Mountain?
3. Why do you think Jonathan's mother wished that once in a while they did not have so much company?
4. Why did all of Jonathan's aunts, uncles and cousins come to the farmhouse?
5. Why are Jonathan and Uncle James good friends? What do they do together?
6. Most of all, what would Jonathan like to see?
7. Why did Jonathan need to go over Hemlock Mountain?
8. Why did Jonathan and his mother keep saying, "There are no bears on Hemlock Mountain. No Bears at all."?
9. Use two words to describe how Jonathan is feeling on his journey over Hemlock Mountain.
10. How did the big iron pot save Jonathan?
11. Why were his dad and uncle carrying guns when they were saying, "There are no Bears on Hemlock Mountain"?
12. Would you want to be friends with Jonathan? Why or why not?
13. Draw your favorite part of the story on a plain piece of paper.

The Boxcar Children

3rd Grade Summer Reading Questions

Directions: On a separate sheet of lined paper, neatly answer the questions below in complete sentences. You will be graded on neatness and quality of the answers.

1. The children were going to spend the night in a bakery. Why do they change their mind and decide to run away instead?
2. Why do you think the children decide to walk all night and sleep all day?
3. Where do the children sleep the second night? Why do they decide it is a good place to stay?
4. Describe each of the children in one sentence each.
5. How does Violet turn unpleasant tasks into games for Benny? What does this show about her character?
6. The children go exploring and find some treasures. What do they find and how do they use the items?
7. Where does Henry go after breakfast and why does he do this? What does this show about his character?
8. How do Dr. and Mrs. Moore show Henry kindness? How does Henry respond?
9. How does Dr. Moore discover the children's true identity? What does he do with this information?
10. Who is the stranger who visits Dr. Moore? What advice do Dr. and Mrs. Moore give him?
11. Why do you think Dr. Moore would not accept the five-thousand dollar reward? What does that say about his character?
12. What promise do the children make at the end of the story?

Tales from the Odyssey: Part 1

Directions: On a separate sheet of lined paper, neatly answer the questions below in complete sentences. You will be graded on neatness and quality of the answers.

1. Why does Odysseus go to Troy? How do you think Odysseus feels about having to go to Troy?
2. Why are the gods angry with Odysseus and the Greek warriors after they leave Troy?
3. How does Odysseus escape Polyphemus (one-eyed giant)?
4. What spell did Circe cast on some of the warriors?
5. Who is Tiresias? Why does Odysseus need to find him?
6. What happens to Odysseus as he gets closer to the island of the Sirens?
7. What is Scylla? What does Scylla do to six of the men from the ship?
8. What happens to all of Odysseus' men?
9. Why is Odysseus considered a hero? He is mortal and has no superhuman abilities or qualities. Discuss the heroic qualities he displays during his journey.
10. The goddess, Athena, plays an important part in Odysseus' life. Why does she favor him? What events would be changed if he didn't receive her help?

5th grade

Directions: On a separate sheet of lined paper, neatly answer the questions below in complete sentences. You will be graded on neatness and quality of the answers.

1. An exciting story relies on a crisis to make things more interesting for the reader. What crisis is described in the first chapter?
2. What did Mrs. Frisby assume happened to the animal(s) who stored the food that she found?
3. For each of Mrs. Frisby's children, write one thing which would describe him/her.
Teresa:

Martin:

Cynthia:

Timothy:
4. Why was it dangerous for Mrs. Frisby to venture too close to the farmhouse and barn?
5. Why does Mrs. Frisby go to see Mr. Ages? What did he advise her?
6. What traumatic event seemed to be the beginning of Timothy's health problems?
7. Although Mr. Ages tells Mrs. Frisby that the medicine will help Timothy recover, what stern warning does he also offer? For how long will this be in effect?
8. Foreshadowing is a literary device where the author provides a hint as to what happen later in the story. How might the warning of Mr. Ages be an example of this?
9. Why was it courageous for Mrs. Frisby to help Jeremy?
10. What unusual things did Mrs. Frisby see in the rats' hideaway?

11. What was Isabella's first impression of Mrs. Frisby?
12. Why was Nicodemus reluctant to allow Mrs. Frisby to help the rats with their plan?
13. How did Mr. Ages break his ankle and how did Jonathan die?
14. When the rats were put in the maze, what would happen to them if they went a wrong way?
15. What is the purpose for having three rat groups? Use citation from the text to explain how it worked.
16. What subjects did the rats read about while in the library? Why did they choose to read about these subjects?
17. In chapter 21, who is talking here? "But what I like best was history. I read about the ancient Egyptians, the Greeks and Romans and the Dark Ages when the old civilizations fell apart. The only people who could read and write were the Monks." Why were the Monks so fascinating to him?
18. In chapter 24, What important news did Mrs. Frisby overhear?
19. What was Martin determined to do at the end of the book?
20. What do you think is the author's main purpose for writing this story? In other words, what is his underlying message in this story?